**Mrs. Stephanie Beckner**

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**Syllabus for English III**

**Course Overview**

English III is devoted to the development and improvement of reading and writing skills. Specifically, student will become skilled readers of American prose and poetry written in a variety of periods, disciplines, and rhetorical contexts. Students will also work to become skilled writers by composing writings for a variety of purposes. Students will read from McDougal Littell American Literature and several ancillary texts. The Crucible, The Scarlet Letter, and Our Town will be read and discussed. Students will prepare a research paper on a career as a result of their job shadowing experiences as well.

**Major Course Objectives**

* Students will be able to:
	+ Read, analyze, and respond both verbally and in writing to selected literary works
	+ Utilize the writing process and produce narrative and expository papers on selected topics
	+ Apply grammatical concepts in the editing/proof-reading process
	+ Plan and present oral presentations
	+ Understand the research process and avoid plagiarism by documenting sources
	+ Define vocabulary in-context
	+ Understand the thesis statement and its function in multi-paragraph writing and essays
	+ Analyze and critique topical readings such as editorials and newspaper articles
	+ Become proficient with available technology

**Textbook, Instructional Materials, Resources**

American Literature by McDougal/Littell

The Crucible

The Scarlet Letter

Our Town

Writing Utensils

iPad

Internet

Notebook (can be digital)

Ancillary Sources: A broad range of ancillary sources designed to supplement the text book will be provided as in-class handouts or digitally through Ebackpack.

**Grading**

Grades will be determined as a straightforward percentage of earned points divided by possible points. For each marking period students will earn points based on their performance on assignments. At the end of each marking period, points will be totaled and divided by total possible points to determine the marking period grade.

**Technology**
Students will utilize their school-issued iPad. It is imperative that students come to class with charged iPads, which are already connected to the internet. EBackpack, an electronic assignment/assessment tool, will be used to assign and collect student work. Most compositions will be submitted through this app/website. Ebackpack will serve as the students writing folders. In addition, students will also need to use a wide variety of iPad applications to complete specific projects. These applications include, but are not limited to: Flipboard, iMovie, Power Point Quizlet, and Socrative.

**Student Expectations**

* Be Prompt
	+ Be at your seat and ready when the bell rings
* Be Prepared
	+ Come to class with the materials you will need.
* Be Polite
	+ Any activity that keeps others from learning is absolutely unacceptable
	+ When discussing texts in class, listen to and respect what your peers have to say, even if you disagree
	+ Strive to constantly show integrity, empathy, and compassion in all that you do
* Homework
	+ Homework needs to be submitted on the assigned due date
	+ Late work – ***may*** be accepted at the discretion of the teacher. However, there will be a 10% per day late penalty
* Absences
	+ In the event a student is absent from class, it is the student’s responsibility to find out what they missed and complete their makeup work
	+ Incomplete work will earn a zero.
* Conduct
	+ Students are expected to follow classroom rules, as well as adhere to the code of conduct stipulated in the student handbook
* Attitude
	+ Students should strive to maintain a positive attitude in class. The content and topics we cover will certainly be challenging at times, but students should put forth their best effort and ask questions when they need help.

**Acknowledgment:**

Please sign and return this sheet by Friday, September 2, 2016. A copy of this syllabus can be found on Weebly and Ebackpack.

I have read and understand the course description and student expectations for Mrs. Beckner’s English III class.

Student’s Name: Date:

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Student’s Signature: Date:

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Parent’s Name: Date:

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Parent’s Signature: Date:

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