**Mrs. Stephanie Beckner**

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**Syllabus for English I**

**Course Overview**

The goal of English I is to introduce students to various genres of literature and to develop writing skills by responding to these reading. Throughout the course, students will read short stories, non-fiction, poetry, drama (*Romeo and Juliet*) from McDougal Littell’s *Literature* and EMC’s *Experiencing Literature*, as well as three novels: TBD.

**Major Course Objectives**

* Students will be able to:
  + Read, analyze, and respond both verbally and in writing to selected literary works
  + Utilize the writing process and produce narrative and expository papers on selected topics
  + Apply grammatical concepts in the editing/proof-reading process
  + Plan and present oral presentations
  + Understand the research process and avoid plagiarism by documenting sources
  + Define vocabulary in-context
  + Understand the thesis statement and its function in multi-paragraph writing and essays
  + Analyze and critique topical readings such as editorials and newspaper articles
  + Become proficient with available technology

**Textbook, Instructional Materials, Resources**

Literature by McDougal/Littell

Experiencing Literature by EMC

Ancillary Sources: A broad range of ancillary sources designed to supplement the text book will be provided as in-class handouts or digitally through ebackpack.

Writing Utensils

iPad

Internet

Notebook (can be digital)

**Grading**

Grades will be determined as a straightforward percentage of earned points divided by possible points. For each marking period students will earn points based on their performance on assignments. At the end of each marking period, points will be totaled and divided by total possible points to determine the marking period grade.

**Technology**  
Students will utilize their school-issued iPad. It is imperative that students come to class with charged iPads, which are already connected to the internet. EBackpack, an electronic assignment/assessment tool, will be used to assign and collect student work. Most compositions will be submitted through this app/website. Ebackpack will serve as the students writing folders. In addition, students will also need to use a wide variety of iPad applications to complete specific projects. These applications include, but are not limited to: Flipboard, iMovie, Power Point Quizlet, and Socrative.

**Student Expectations**

* Be Prompt
  + Be at your seat and ready when the bell rings
* Be Prepared
  + Come to class with the materials you will need.
* Be Polite
  + Any activity that keeps others from learning is absolutely unacceptable
  + When discussing texts in class, listen to and respect what your peers have to say, even if you disagree
  + Strive to constantly show integrity, empathy, and compassion in all that you do
* Homework
  + Homework needs to be submitted on the assigned due date
  + Late work – ***may*** be accepted at the discretion of the teacher. However there will be a 10% per day late penalty
* Absences
  + In the event a student is absent from class, it is the students responsibility to find out what they missed and complete their makeup work
  + Incomplete work will earn a zero.
* Conduct
  + Students are expected to follow classroom rules, as well as adhere to the code of conduct stipulated in the student handbook
* Attitude
  + Students should strive to maintain a positive attitude in class. The content and topics we cover will certainly be challenging at times, but students should put forth their best effort and ask questions when they need help.

**Acknowledgment:**

Please sign and return this sheet by Friday, September 2, 2016. A copy of this syllabus can be found on Weebly and Ebackpack.

I have read and understand the course description and student expectations for Mrs. Beckner’s English I class.

Student’s Name: Date:

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Student’s Signature: Date:

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Parent’s Name: Date:

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Parent’s Signature: Date:

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